

KORESPONDEN EMAIL: Judul: Problem Based Learning (Pbl) Model and Mathematics Learning Outcomes Students

Authors. : **Agnes M. Goni, Hetty Tumurang, Kartini Ester**

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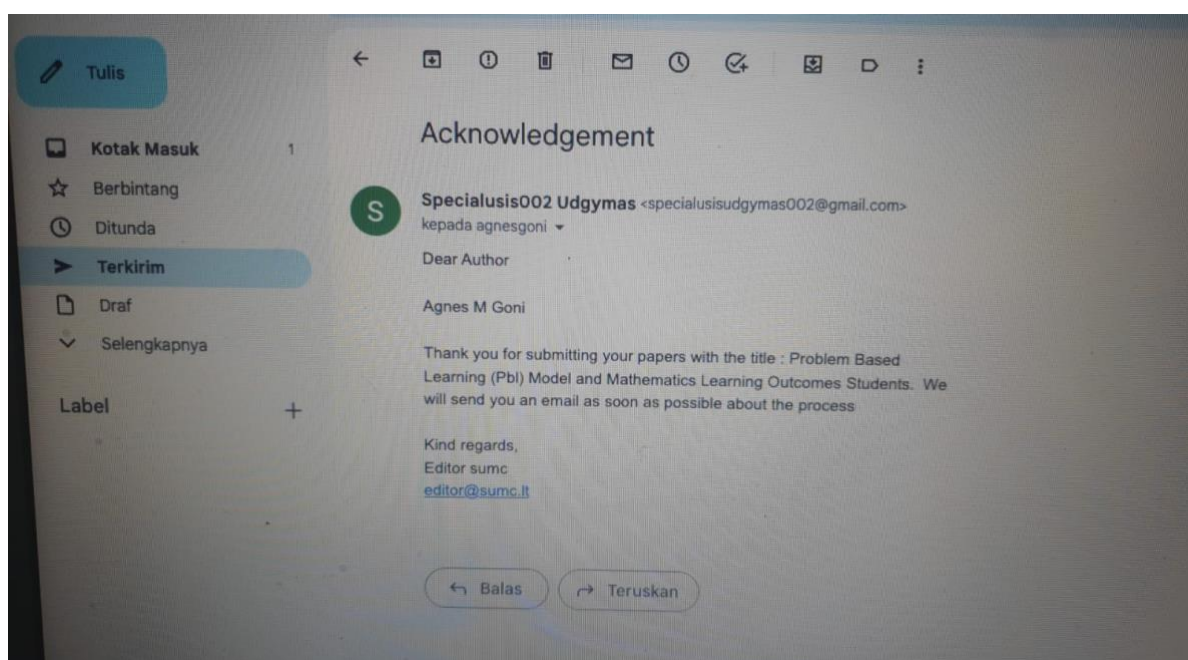
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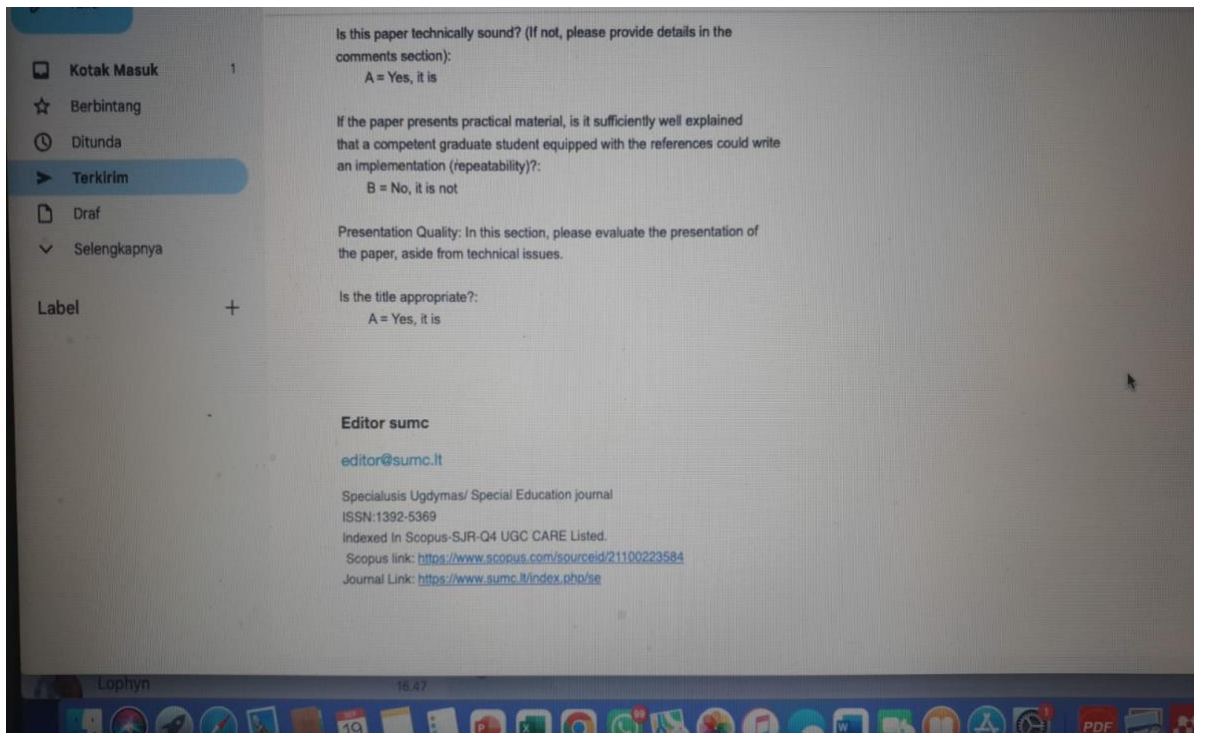
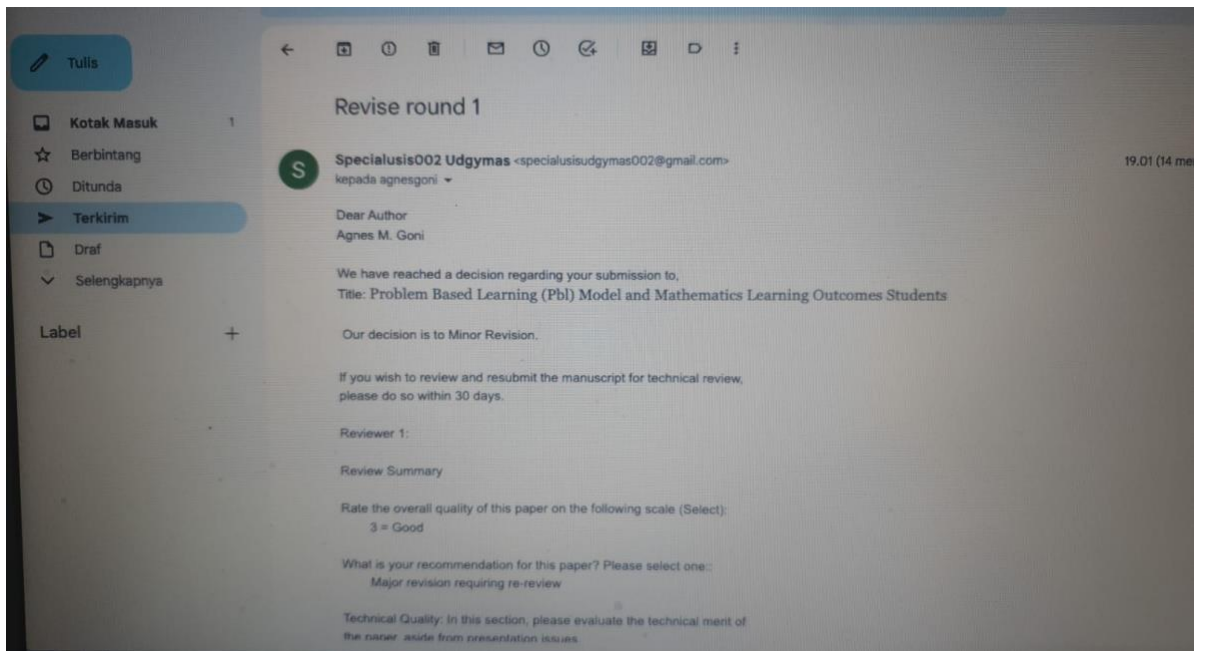
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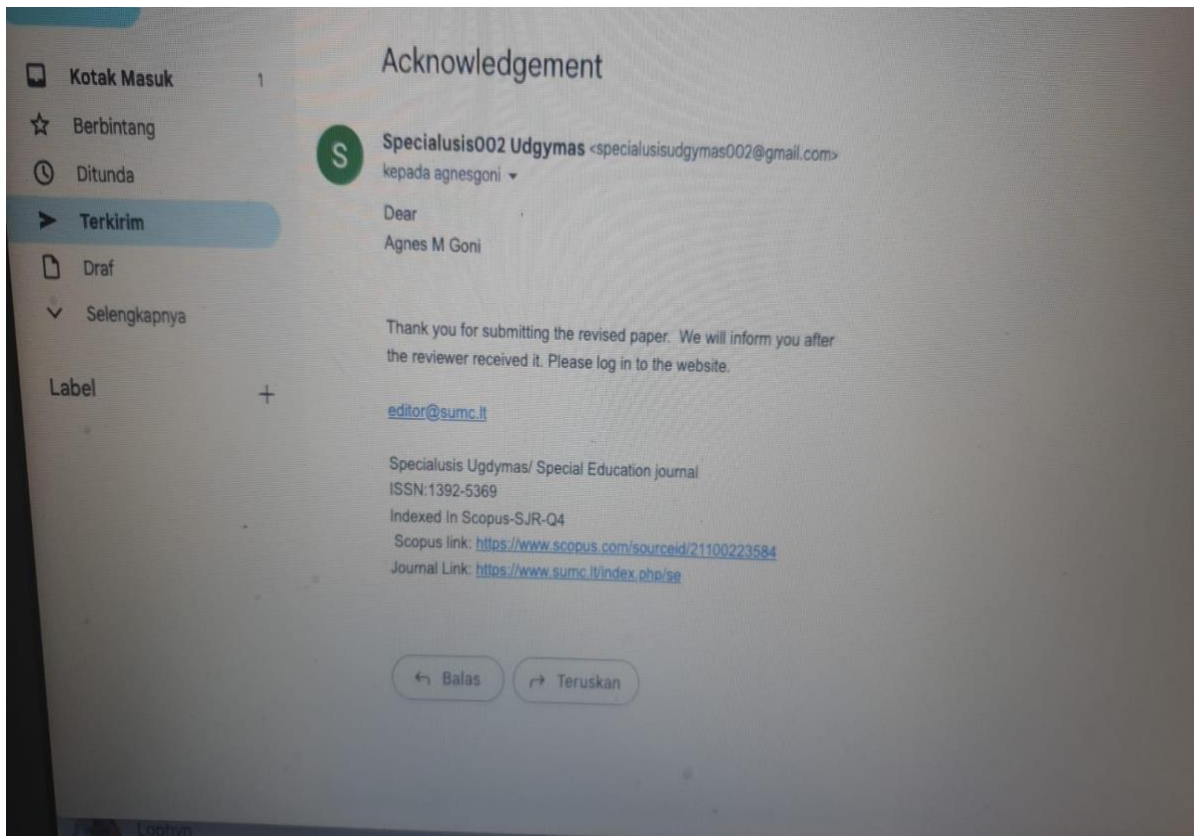
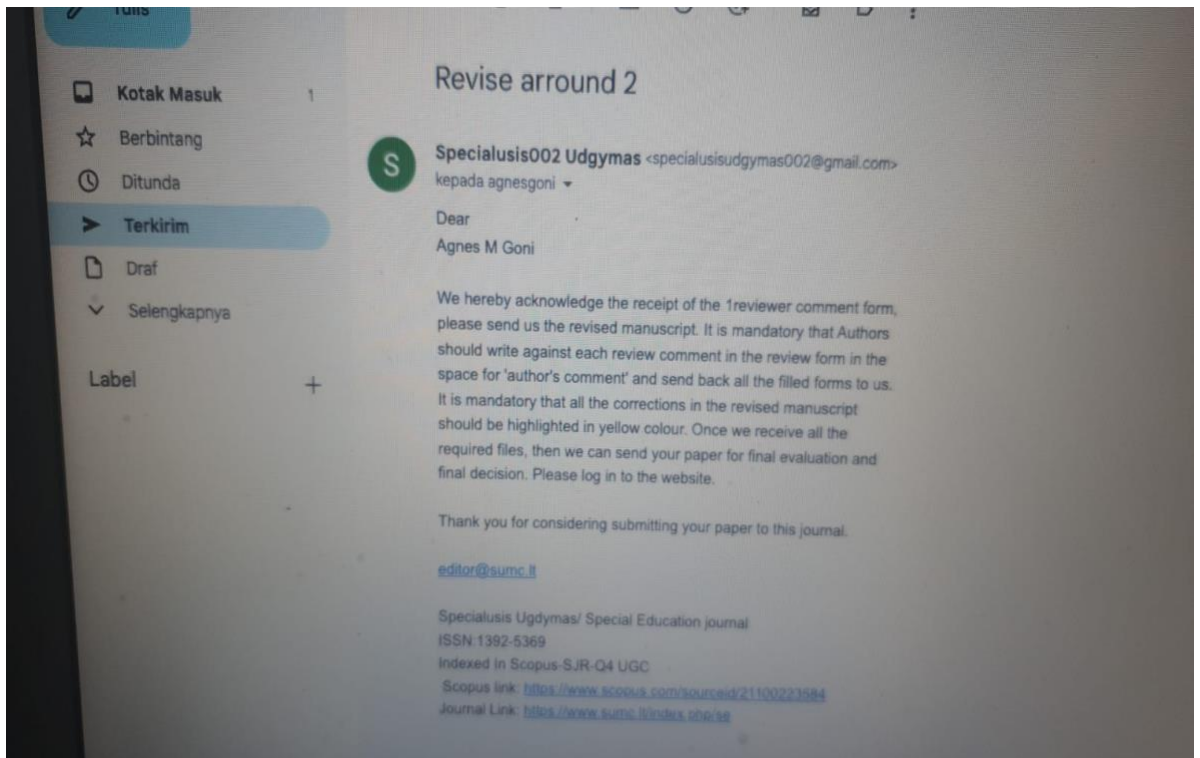
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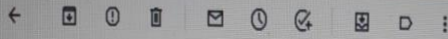
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## Accepted

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Dear Author,  
Agnes M Goni

We are happy to inform you that Your following paper has been accepted in Journal Specialusis Ugdymas/ Special Education journal and will publish in Vol 1 N0 43 September 2022.

Title:

Problem Based Learning (Pbl) Model and Mathematics Learning Outcomes Students  
We are pleased to inform you that your paper is publishing with after peer review.

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**Review and Acceptance Letter**

**Dear Corresponding Authors:** - **Agnes M. Goni, Hetty Tumurang, Kartini Ester**  
*Elementary School Teacher Education Study Program, Faculty of Education, Manado State University,*  
*agnesgoni@unima.ac.id*

**Paper ID: SUMC\_2/09-1261**

**Paper Title: PROBLEM BASED LEARNING (PBL) MODEL AND MATHEMATICS LEARNING OUTCOMES STUDENTS .**

We are pleased to inform you that your manuscript has been accepted for the publication in **SpecialisUgdymas (SUMC)** in Current Issue of 2022.

**The blind peer review process results are given below**

----- REVIEW 1 -----  
Review Decision 1: Accepted

1. Originality: 87%
2. Article scope: 78%
3. Understandable: Yes
4. References: Cited Properly
5. Result: Satisfactory

----- REVIEW 2 -----  
Review Decision 2: Accepted

1. Originality: 76%
2. Article scope: 75%
3. Understandable: Yes
4. References: Cited Properly
5. Result: Satisfactory

**Final Decision: Accepted**

For any further query feel free to contact us.

Regards  
Editorial Team,  
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