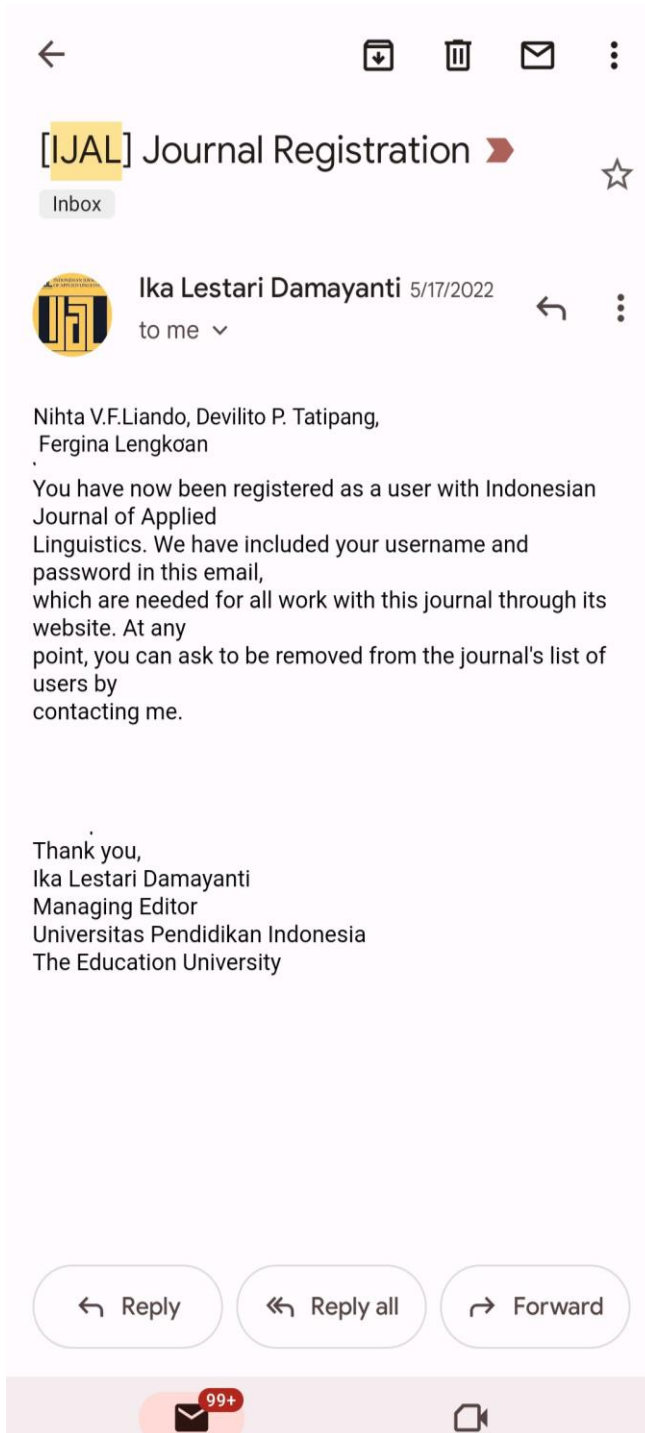
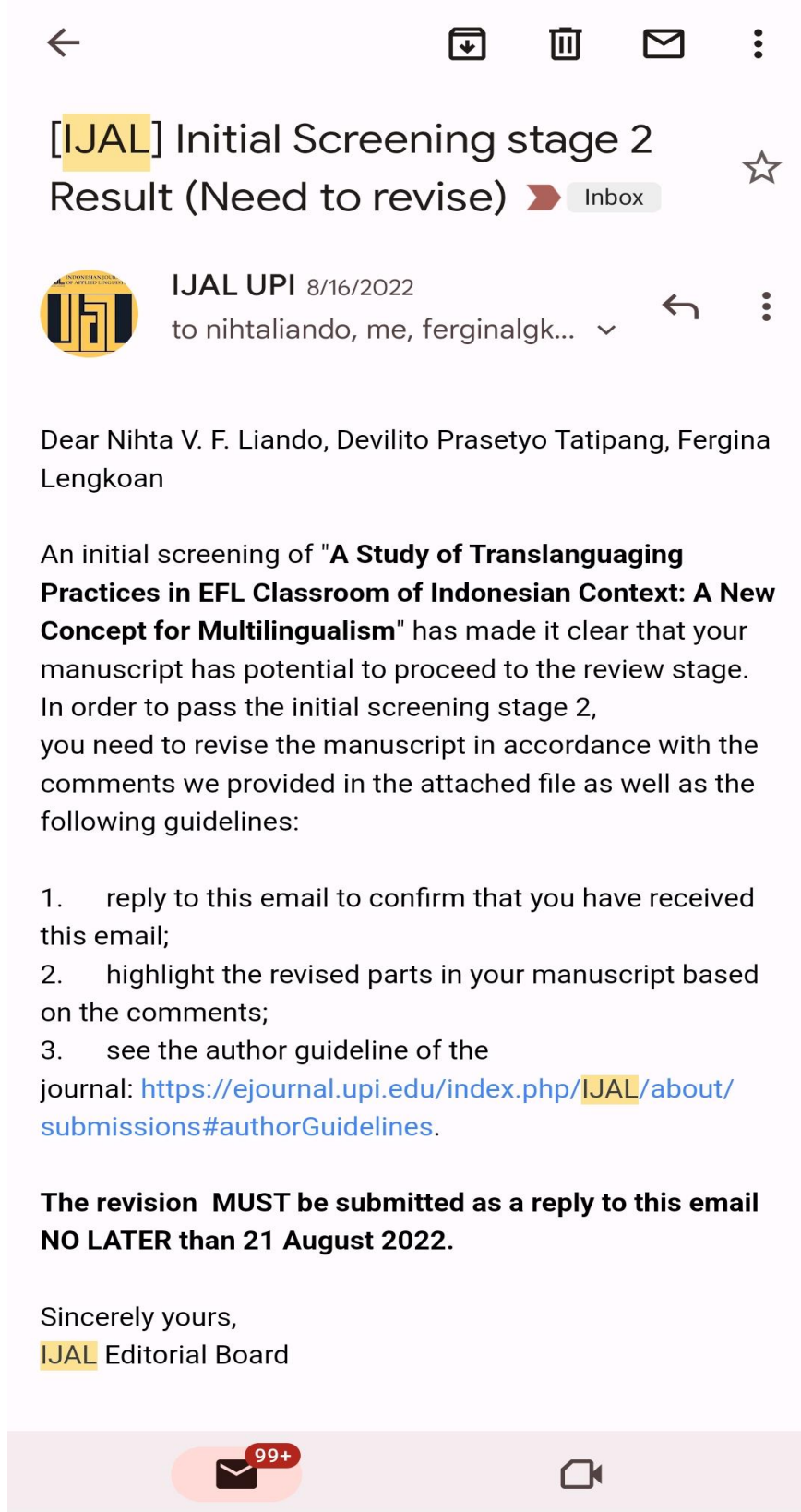






Publication Processes at IJAL Scopus Q1 Indexed Journal



1. Journal Registration and Submission (May, 17th 2022)







2. Initial Screening (August, 16th 2022)



←    

[IJAL] Initial Screening stage 2 
Result (Need to revise)  **Inbox**

 **IJAL UPI** 8/16/2022  
to nihtaliando, me, ferginalgk... 



Dear Nihta V. F. Liando, Devilito Prasetyo Tatipang, Fergina Lengkoan

An initial screening of "**A Study of Translanguaging Practices in EFL Classroom of Indonesian Context: A New Concept for Multilingualism**" has made it clear that your manuscript has potential to proceed to the review stage. In order to pass the initial screening stage 2, you need to revise the manuscript in accordance with the comments we provided in the attached file as well as the following guidelines:

1. reply to this email to confirm that you have received this email;
2. highlight the revised parts in your manuscript based on the comments;
3. see the author guideline of the journal: <https://ejournal.upi.edu/index.php/IJAL/about/submissions#authorGuidelines>.



The revision MUST be submitted as a reply to this email NO LATER than 21 August 2022.

Sincerely yours,
IJAL Editorial Board

3. Review Stage 1 (September, 7th 2022)



[IJAL] Notification for Manuscript Under Review  

Inbox



IJAL Management 9/7/2022

to me  

Dear Nihta V. F. Liando, Devilito Prasetyo Tatipang, Fergina Lengkoan,

This notification is to formally inform you that your manuscript entitled "A Study of Translanguaging Practices in EFL Classroom of Indonesian Context: A New Concept for Multilingualism" has passed the initial screening stage.

At the moment, your submitted manuscript is in **the review stage**.

We would also like to notify you that starting May 2021, IJAL applies article processing charges (APC) for the published article. **The amount of the APC is US\$350, and the information on the payment will be sent after the manuscript passed the review process. Please note that at this stage, no payment shall be made.**

Thank you for choosing IJAL as the publication outlet for your remarkable work.

Sincerely yours,
IJAL Managerial Team

Thank you for the update.

Thank you for the information.

Thank you for informing me.




The screenshot shows the IJAL website interface. The header includes the IJAL logo and the title "Indonesian Journal of Applied Linguistics". The navigation menu includes HOME, ABOUT, USER HOME, SEARCH, CURRENT, ARCHIVES, ANNOUNCEMENTS, and REVIEWERS. The main content area is titled "Home - User - Author - Submissions - #45988 - Review". It displays the following information:

- #45988 REVIEW**
- SUMMARY**
- REVIEW**
- EDITING**
- SUBMISSION**
- Authors:** Nihta V. F. Liando, Devilito Prasetyo Tatipang, Fergina Lengkoan
- Title:** Among English, Indonesian and Local Language; Translanguaging in EFL Classroom
- Section:** Regular Articles
- Editor:** IJAL Editor
- PEER REVIEW**
- Round 1**
- Review Version:** 45988-103682-1-RV.DOCX 2022-05-17
- Initiated:** -
- Last modified:** -
- Uploaded file:** None
- EDITOR DECISION**
- Decision:** -
- Notify Editor:** Editor/Author Email Record No Comments
- Editor Version:** None
- Author Version:** None
- Upload Author Version:** No file chosen

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4. Next Round Review (September, 14th 2022 – November, 28th 2022)

← [IJAL] Notification for manuscript in the next round review ☆
Inbox

 IJAL Management 9/14/2022 to me ▾

Dear Nihta V. F. Liando, Devilito Prasetyo Tatipang, Fergina Lengkoan,



This notification is to formally inform you that your manuscript entitled "A Study of Translanguaging Practices in EFL Classroom of Indonesian Context: A New Concept for Multilingualism" is in the next round review of IJAL Volume 12 Issue 2.

We would also like to notify you that starting May 2021, IJAL applies article processing charges (APC) for the published article. **The amount of the APC is US\$350, and the information on the payment will be sent after the manuscript passed the review process. Please note that at this stage, no payment shall be made.**

Thank you for choosing IJAL as the publication outlet for your remarkable work.

Sincerely yours,
IJAL Managerial Team

Noted with thanks. Thank you for the information. Thank you for your information.

99+  

On Mon., 28 Nov. 2022, 3:50 pm IJAL UPI, <ijal@upi.edu> wrote:



Dear Nihta V. F. Liando, Devilito Prasetyo Tatipang, and Fergina Lengkoan,

Thank you for submitting your manuscript to the Indonesian Journal of Applied Linguistics (IJAL) and for your patience in following the publication process.

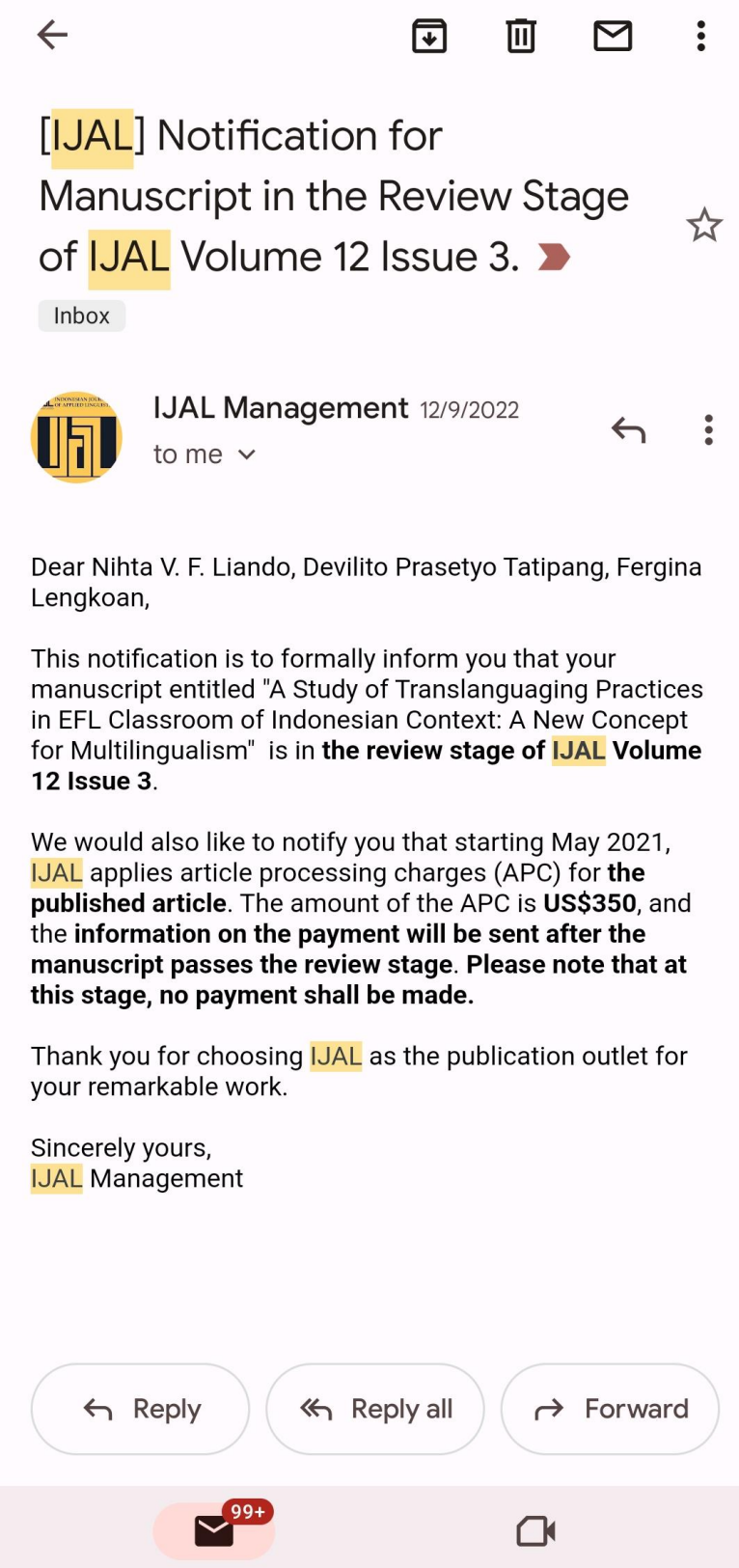
The Editorial Team and reviewers have assessed your manuscript entitled "**A Study of Translanguaging Practices in an EFL Classroom of Indonesian Context: A New Concept for Multilingualism.**"

Based on the attached review form, we decided that revision is required before your manuscript goes to another round of review. Therefore, we would like to invite you to revise the manuscript as suggested by the reviewers and resubmit for further review as well as the following guidelines:

1. reply to this email to confirm that you have received the reviewer's comments;
2. highlight the revised parts in your manuscript and fill out the responses form based on the reviewer's comments and suggestions;
3. include your name(s), institution(s) and address, and 1 correspondence email in the manuscript;
4. proofread and re-check the accuracy of grammar, coherence, and cohesion of the text, as well as the clarity of the concept and content of the manuscript;
5. use the APA 7th edition style for the citations, references, tables and figures; and
6. proofread and re-check that all of


99+  

5. Next Review Round (December, 9th 2022 – May, 13th 2023)



← [IJAL] Notification for Manuscript in the Review Stage of IJAL Volume 12 Issue 3. ➤ ☆

Inbox

 IJAL Management 12/9/2022
to me ▾

Dear Nihta V. F. Liando, Devilito Prasetyo Tatipang, Fergina Lengkoan,



This notification is to formally inform you that your manuscript entitled "A Study of Translanguaging Practices in EFL Classroom of Indonesian Context: A New Concept for Multilingualism" is in **the review stage of IJAL Volume 12 Issue 3**.

We would also like to notify you that starting May 2021, IJAL applies article processing charges (APC) for **the published article**. The amount of the APC is **US\$350**, and the **information on the payment will be sent after the manuscript passes the review stage. Please note that at this stage, no payment shall be made.**

Thank you for choosing IJAL as the publication outlet for your remarkable work.

Sincerely yours,
IJAL Management

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6. Published (31st May 2023)

The screenshot displays the website for the Indonesian Journal of Applied Linguistics, published by Balai Bahasa Universitas Pendidikan Indonesia. The page features a yellow header with the journal title and a navigation menu. The main content area is titled 'Home - Vol 13, No 1 (2023) - Liando' and contains the article 'AMONG ENGLISH, INDONESIAN AND LOCAL LANGUAGE: TRANSLANGUAGING PRACTICES IN AN INDONESIAN EFL CLASSROOM' by Nihta V. F. Liando, Ruswan Daliyono, Devilito P. Tatipang, and Fergina Lengkoan. The abstract discusses the complexity of teaching English as a foreign language (EFL) in Indonesia and the use of translanguaging practices. The page also includes a sidebar with navigation links, a search bar, and a list of keywords.

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Indonesian Journal of Applied Linguistics

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Home - Vol 13, No 1 (2023) - **Liando**

AMONG ENGLISH, INDONESIAN AND LOCAL LANGUAGE: TRANSLANGUAGING PRACTICES IN AN INDONESIAN EFL CLASSROOM

Nihta V. F. Liando, Ruswan Daliyono, Devilito P. Tatipang, Fergina Lengkoan

Abstract

Teaching English as a foreign language (EFL) in Indonesia has its own complexity due to the multilingual situation and the broadly different levels of English proficiency. To cope with this particular challenge, some Indonesian teachers tend to use a translanguaging method in teaching their students so that their classes are more interactive and engaging. In this case, translanguaging is a form of multilingual practice in the context of multilingual education where students are given equal rights to develop their language potential. Realizing the complexity of the learning process in a multilingual context, we aimed to reveal the types and purposes of Translanguaging in the learning process. This study used a qualitative method and data were collected through observations, interviews, and document analyses. This study shows that there were three types of translanguaging used by teachers during their teaching. The types of translanguaging are intra-sentential translanguaging, intersentential translanguaging, and tag translanguaging, with four purposes inform of strategies that are related to each other. It was also found that translanguaging is useful in the EFL learning processes because it can be used as a method to explain learning materials in a more convenient way to enhance students' understanding.

Keywords:

EFL; Indonesian Context; Language Teaching; Multilingualism; Translanguaging

Academic writing cross-discourse analysis EFL English English language teaching Indonesia SPL academic writing conversation analysis discourse analysis gender higher education learner autonomy pre-service teachers professional development teaching comprehension research articles systemic functional linguistics translation vocabulary writing

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