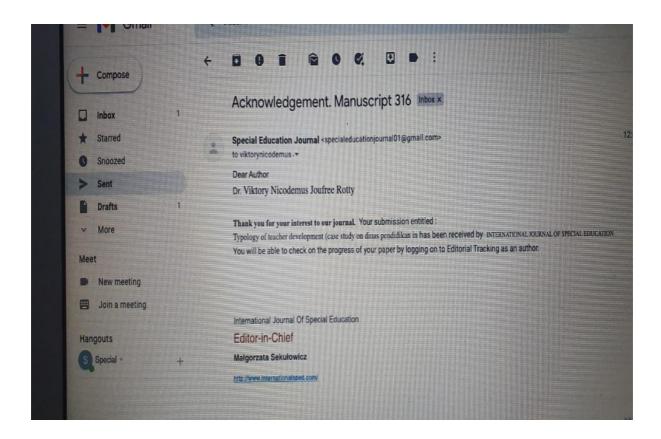
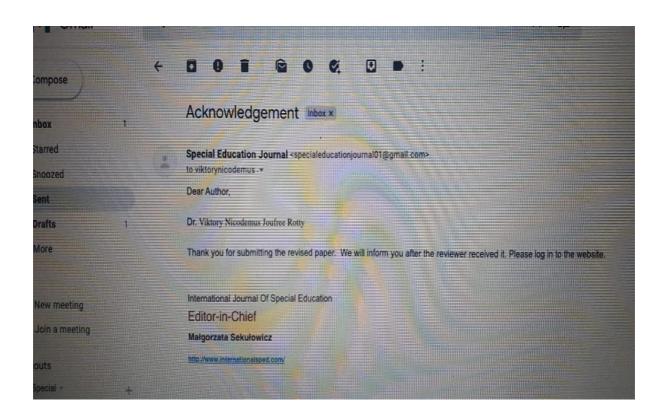
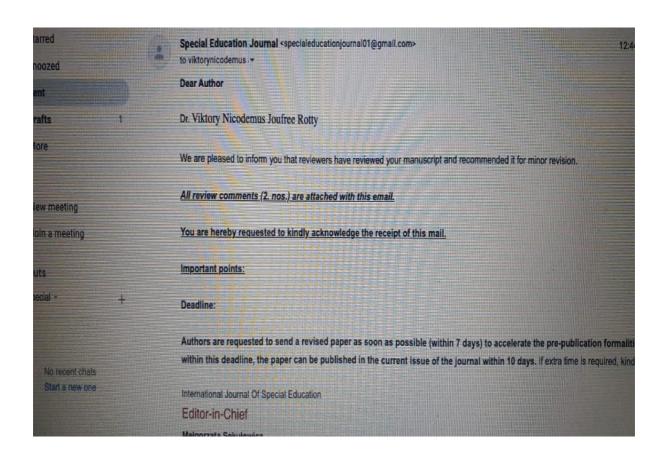
# Koresponden email: Typology of teacher development (case study on dinas pendidikan in manado city)

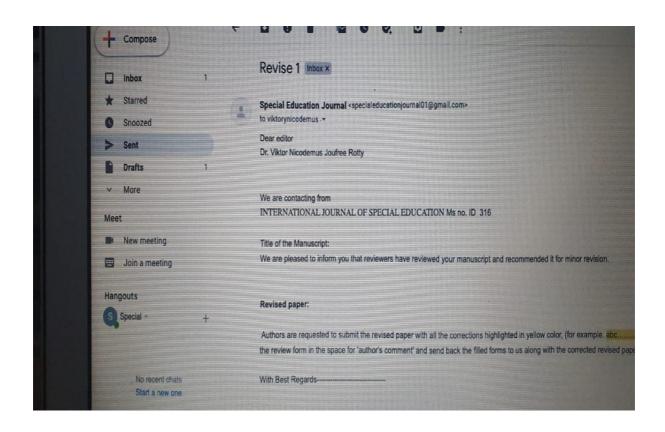
Jurnal: INTERNATIONAL JOURNAL OF SPECIAL EDUCATION Vol.37, No.3, 2022

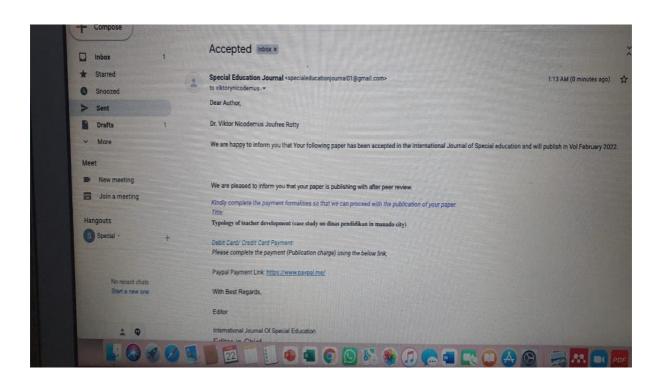
Author's: Viktory Nicodemus Joufree Rotty<sup>1\*</sup>, Harol Refly Lumapow, Jeffry Sony Junus Lengkong<sup>1</sup>, Lady Grace Jane Giroth<sup>2</sup>, Kyrie Eleison Ruata<sup>3</sup>, Tiersa Reinie Undap<sup>1</sup>, Anita Constanci Christine Tengker<sup>1</sup>, Brianne Eucleysia Jo Komedien<sup>1</sup>











## Accepted Letter Pak Viktor PDF



#### **Accepted Letter**

Date: 03/February/2022

Dear Author,

Thank you very much for your submission to our journal.

We are pleased to inform you that your paper has been reviewed, and **accepted** for publication in February 2022 of the journal based on the Recommendation of the Editorial Board without any major corrections in the content submitted by the researcher. This letter is the official confirmation of acceptance of your research paper.

Title: Typology of teacher development (case study on dinas pendidikan in manado city)

Author's: Viktory Nicodemus Joufree Rotty, Harol Refly Lumapow, Jeffry Sony Junus Lengkong, Lady Grace Jane Giroth, Kyrie Eleison Ruata, Tiersa Reinie Undap, Anita Constanci Christine Tengker, Brianne Eucleysia Jo Komedien

Kindly acknowledge the Paper acceptance.

Best wishes,

### Editor-in-Chief

#### Małgorzata Sekułowicz

International Journal Of Special Education

